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## Editorial

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The UICEE, as well the entire Editorial team of the *Global Journal of Engineering Education* (GJEE), are delighted by the release this issue of the GJEE, marked Vol.10, No.2, for a worldwide distribution.

This particular issue features revised and expanded articles that were awarded the UICEE Best Paper Awards at the UICEE organised international conferences and meetings in 2006, as well as some invited contributions. Most of the articles come from the extremely successful 9<sup>th</sup> *UICEE Annual Conference on Engineering Education*, which was held in Muscat, Oman, between 11 and 15 February 2006, with Caledonian College of Engineering (CCU) being the host and principal co-sponsor of the Conference, the 5<sup>th</sup> *Global Congress on Engineering Education*, held in Brooklyn, New York, USA, at the Polytechnic University, a Partner institution of the UICEE, between 17 and 21 July 2006, and the 10<sup>th</sup> *Baltic Region Seminar on Engineering Education*, held at the University of Szczecin in Szczecin, Poland, between 4 and 6 September 2006.

The two invited contributions include an article by Prof. Shan-Tung Tu, a Vice-Rector of East China University of Science & Technology, Shanghai, People's Republic of China, a Partner institution of the UICEE, titled *Total Engineering Education: the Way to Shape our Future Leadership*, which gives a comprehensive overview of the so-called *Total Engineering Education* (TEE), a new concept devised to enhance engineering and technology education in China. The second invited article, entitled *The Internationalisation of Higher Education: a Challenge for Universities*, is by a former Vice-Rector and now Dean of the Faculty of Mechanical Engineering at Vilnius Gediminas Technical University, Prof. Algirdas V. Valiulis, and his co-author Mr Donatas Valiulis. Several issues of importance to academic institutions in Europe, and in Lithuania in particular, in relation to the sweeping changes to higher education going on in the European Union (EU), are raised and discussed in this article.

The fact that most of the articles presented in this issue originated at the UICEE-organised conferences and that they are being revised and expanded versions of the award-winning papers, voted for by participants of those meetings, deserve a wide global offering and distribution.

In summarising this Editorial, I am particularly satisfied with the quality of the papers, and wish to congratulate the authors for their outstanding contribution to the global body of knowledge in engineering and technology education. Special thanks are also directed towards the international referees, and those at the UICEE, who have made the release of this issue possible.

**Zenon J. Pudlowski**

