
Editorial

I am delighted by being able to write this editorial to this second Issue (regular) of Volume 11 of the Global Journal of Engineering Education (GJEE). Particularly pleasing is the fact that this Issue consists of mostly revised and expanded versions of the UICEE Best Papers presented and awarded at the two most recent international meetings of engineering educators organised by the UICEE. I am referring to the successful *10th UICEE Annual Conference on Engineering Education*, held at Menam Riverside Hotel, Bangkok, Thailand, between 19 and 23 March 2007, and the *11th Baltic Region Seminar on Engineering Education* that was held at Uniquestay Mihkli Hotel in Tallinn, Estonia, between 18 and 20 June 2007.

It should be pointed out that although small in terms of the number of participants, the two events provided excellent environments for academic debates concerning burning issues and important challenges that engineering and technology education faces in the 21st Century.

The Issue also includes one outstanding article by Prof. Harold P. Sjursen of Polytechnic University of New York, USA, the Chairman of the UICEE Academic Advisory Committee, which received the UICEE Best Paper Gold Award at the *10th Baltic Region Seminar on Engineering Education* that was held at the University of Szczecin, Szczecin, Poland, in September 2006.

In this Issue, our readers will find four contributions from staff and students of the UICEE presenting their research efforts. Three of the articles are revised and expanded versions of the best award papers, which demonstrate the quality of the research carried out in the Centre.

On behalf of the UICEE members, staff, students and associates, it is my great honour and privilege to express my sincere gratitude to the authors of the articles included in this Issue for their contribution to the global debates on engineering education and I look forward to their continuous collaboration with the UICEE. I strongly believe that this particular Issue of the GJEE will further stimulate considerable interest, and will become a useful source of information on new and noteworthy research and development efforts in engineering education.

Zenon J. Pudlowski

