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## Editorial

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This Volume of the *Global Journal of Engineering Education* (GJEE), established in 1997 by the UNESCO International Centre for Engineering Education (UICEE), based in the Faculty of Engineering at Monash University, Melbourne, Australia, opens up a new decade of the publication of this successful international Journal. The paramount objective of the Journal is to create a forum for the publication of high quality articles and to provide a source of information for those who are involved in research and development activities in engineering and technology education. It should be emphasised at this point that the GJEE is the only journal on engineering education in the world entirely available on the Internet with no cost to the readers, and this is due to the contribution made by the UICEE Partner institutions.

When looking at the statistics, one would appreciate the fact that over the last ten years, the GJEE published altogether 30 issues, amongst them 23 in the English language and seven in the German language. Overall, this comprises 404 research and development articles coming from international authors representing 46 countries from all the inhabited continents. Most papers came from Germany (especially in the German issues), Australia, the UK and USA, plus Poland, Taiwan and Denmark. Amongst these were 20 special editions or issues dedicated to such pertinent topics including quality concerns and life-long learning, as well as Danish and Taiwanese efforts in engineering education. We are all at the UICEE proud to have been able to make such a strong contribution to the global body of knowledge on engineering education.

It should be pointed out that the GJEE is the only Journal in engineering education which also published special issues in the German language: one every year since 2000. Those special issues were dedicated to publishing articles that originated from research work of those academics operating in the German language and culture, and were published under the theme *German Network of Engineering Education*. They included 92 articles originating from 14 countries, mostly Germany (75 articles) and other countries in Central and Eastern Europe where German is still a popular scientific language, and were widely distributed from Hochschule Wismar – University of Technology, Business & Design, Wismar, Germany, to those in Germany, Austria, Switzerland and other neighbouring countries in Central and Eastern Europe. We are all in debt to Prof. Norbert Grünwald, who has served as the Guest Editor of all those issues published in the German language.

On this wonderful occasion, I wish to express my sincere gratitude to all those who have published their articles in order to share their research and development achievements with others and to those who have provided support to the GJEE by peer refereeing articles submitted to this Journal.

Special thanks are directed to those in the UICEE who have made a considerable contribution to the GJEE without whom the publication of this Journal would not have been possible. Last but not least, we are all grateful to the Partner institutions of the UICEE for their tremendous support received, which has made this Journal available free to the global engineering education community via the UICEE's Web site.

The current Issue of the GJEE consists of invited articles by various authors who are frequently engaged in publishing articles and papers on engineering and technology education in the *World Transactions on Engineering & Technology Education* (WTE&TE) plus other publications of the UICEE, thereby serving to disseminate information in this important field around the world. This is in recognition of their sterling efforts and active pursuance of research in the diverse and vital area of engineering education. Also included is a revised award paper from a UICEE seminar held last year.

**Zenon J. Pudlowski**