

# Global Journal of Engineering Education

## Editorial

I wish to remind our readers that the *Global Journal of Engineering Education* (GJEE) was created at the then UNESCO International Centre for Engineering Education (UICEE) at Monash University in 1997, and was officially launched at the UNESCO Headquarters in Paris, France, by the then Director-General of UNESCO, Dr Federico Mayor, at the April meeting of the then UNESCO International Committee on Engineering Education (ICEE). In its commission of human resource development within engineering, through engineering education, the journal provided both a global forum for the debate on, and research and development into, issues of importance to engineering education, and a vehicle for the transfer worldwide of information on engineering education.

To illustrate the achievements of the GJEE, a few statistics are put forward. Over the 11 years between 1997 and 2007, the GJEE published well over 400 articles in 32 issues and 11 volumes, authored by academics in more than 30 countries worldwide. A special feature of the GJEE was that it published 91 articles, in seven annual issues, written entirely in the German language. As such, the GJEE at that time was the world's only scientific journal publishing articles on engineering education in German. This was achieved mainly because of excellent collaboration with Hochschule Wismar – University of Technology, Business and Design, which was, then, a Partner Institution of the UICEE. Another distinguishing feature was the GJEE publishing of several Special Editions, dedicated to engineering education in a particular country (e.g. Taiwan, Denmark) or various important events carried out by the UICEE, such as congresses, conferences and seminars.

The closure of the UICEE by Monash University in December 2008 resulted in the cessation of the publication of the GJEE and we thought that the life of the journal had been terminated. However, after some time Monash University kindly passed the intellectual property and copyright to the journal's Editor-in-Chief. Hence, a decision was made to revive the GJEE as an international journal now published under the auspices of the World Institute for Engineering and Technology Education (WIETE), alongside the *World Transactions on Engineering & Technology Education* (WTE&TE). However, the principal objective of the GJEE is not to compete with the WTE&TE but to provide a primary focus on promoting research and development, specifically in engineering education, as well as to provide the international engineering education community with a forum for discussion and the exchange of information on engineering education and industrial training at tertiary level.

With time and effort required to reinstate this journal, the WIETE's *1<sup>st</sup> World Conference on Technology and Engineering Education* (WCTEE), held in Kraków, Poland, between 14 and 17 September 2010, provided the forum to relaunch the *Global Journal of Engineering Education* (GJEE). A call for articles to be considered for inclusion in the *inaugural* issue of the GJEE, Vol.12, No.1, was released simultaneously with the relaunch of the journal, on the GJEE's pages, available on the WIETE's Internet site.

This issue of the GJEE, marked Vol.12, No.1, consists of seven fully peer-refereed original articles, from authors representing seven countries. In providing this issue of the GJEE to our readers, I wish to express my sincere gratitude to the authors of the articles for their willingness to publish their articles in this journal. Also, special thanks are directed to the referees for their time and effort, as well as to Ms Dianne Q. Nguyen and Ms Krystyna Wareing for their assistance in the preparation of this issue for publication.

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