

## Editorial

This regular issue of the Global Journal of Engineering Education (GJEE), marked Vol.13. No.1 consists of six peer-refereed original articles from authors representing five countries: Australia, Hong Kong, Poland, Singapore and Taiwan. With the reincarnation of the Journal at the end of last year, this issue is the commencement of the first full annual volume in 2011, with three issues envisaged for production and inclusion in this volume.

It is worthwhile mentioning that because of the journal's achievements over recent years, the WIETE received advice on 16 March 2011 informing it that the GJEE had been accepted for inclusion in the Scopus journal citation index, which is an Elsevier (a multi-national publisher) product. This is a step forward in our endeavour to make the journal available to a wider global community as, and I quote from the message: *Coverage in Elsevier products increases dissemination of authors' work via linking technologies which drive additional traffic to individual articles, promoting journal brand awareness, subscription, and pay-per-view sales. In short, the benefits are high visibility to a global audience, fast online dissemination of content and increased exposure and profile for authors, editors and your publishing organization.* As widely known by the scholarly international community, the SciVerse Scopus abstract and citation database is the largest of its kind as it includes over 18,000 titles.

Following this development, an application has been prepared and submitted to Elsevier, requesting that they also consider inclusion of the World Transactions on Engineering and Technology Education (WTE&TE) in the Scopus index. We have been informed that the title is now ready to be included in the Elsevier review process but that due to a backlog of several thousand titles, the process is likely to take several months.

As the WIETE supports the open access movement and provides open access to its publications, it also strongly encourages authors to include their research output in institutional repositories and on-line individual research profiles (professional Web sites). Unlike many publishers, the WIETE supports the inclusion of the published versions of their articles (strictly PDF final versions of their works included in the WIETE journals or conference proceedings). This inclusion creates yet another discovery and delivery platform for research outputs, especially at universities.

On behalf of our readers and the entire editorial team, I wish to express our sincere thanks to the authors of the articles for their willingness to disseminate their research achievements through this journal. Further, special thanks are extended to Ms Dianne Q. Nguyen and Dr Ian R. Dobson for their assistance in the preparation of this issue for publication.

**Zenon J. Pudlowski**