

Editorial

The WIETE team members are delighted and honoured to be able to release for circulation the final issue of this volume of the Global Journal of Engineering Education (GJEE), marked Vol.13. No.3. It contains seven peer-refereed original articles from authors representing six countries: Australia, Hungary, Malaysia, Poland, Taiwan and the USA. As originally planned, this first full annual volume that eventuates after the change of the publisher, consists of three issues, including 19 articles that arrived from 11 countries which, apart from the countries listed above, include Canada, Cuba, Hong Kong, Singapore and Thailand.

The GJEE has been included in the Scopus journal citation index, one of the products of Elsevier, the world's leading multinational publisher of science and health information, since March 2011, and its content is available in the SciVerse Scopus. It should be pointed out that the SciVerse Scopus abstract and citation database is the largest of its kind as it includes over 18,000 titles, is widely known by the scholarly international community. Since several readers enquired about the listing of the journal, it is worthwhile mentioning that we have just been informed that the journal will be available in the Elsevier title list during the next update that is in January 2012 for access by interested parties.

Our immediate editorial plans envisage that future issues of the GJEE will include revised and expanded versions of award papers and other selected high quality papers presented at WIETE organised international conferences. This should provide the opportunity for those attending the conferences to publicise their work and achievements to a wider community of engineering and technology educators through this highly acclaimed journal.

Perhaps the most pleasing recent occurrence was the completion of the PhD candidacy of Dr Dianne Nguyen at Monash University, Australia, with excellent thesis examination reports. She is to be warmly congratulated on her exceptional achievement, and we look forward to her long and successful career as a scientist and researcher, developing and promoting engineering and technology education further.

In releasing this issue, I would like to extend my sincere gratitude to the authors of the articles included in this issue for their keenness to share their academic achievements with other likeminded international academics, as well as to the reviewers of the articles for their speedy processing of the articles. Also, I wish to thank this opportunity to thank the entire editorial team, and especially Dr Dianne Q. Nguyen and Dr Ian R. Dobson for their invaluable assistance in the preparation of this issue for publication.

Zenon J. Pudlowski