

Global Journal of Engineering Education

Editorial

Members of the WIETE team are delighted by the fact that the recent issue of the Global Journal of Engineering Education (GJEE), Vol.14. No.1, is being released for circulation in a record time of less than seven weeks from the date of deadline for submission of original manuscripts. It is especially pleasing that the issue consists of 17 peer-reviewed original articles from authors representing nine countries: the USA with six articles; Australia, Greece and the United Arab Emirates with two articles each; and Botswana, Germany, Jamaica, Kingdom of Saudi Arabia and Sweden, each contributing one article.

It is hoped that our readers will find the articles to be of interest to their professional endeavour as the articles come from a variety of backgrounds, covering a wide range of issues, topics, ideas, problems and challenges that are faced by academics involved in engineering education globally. Several articles deal with multi-disciplinary matters to promote and encourage interdisciplinary research, development and collaboration.

In its commission to provide a forum for the presentation of recent achievements in this area of academic endeavour, and with its desire to facilitate the exchange of information on a global basis, the GJEE, as the *flagship* publication of the WIETE, is committed to the promotion of excellence and best practice in engineering education. The WIETE seeks to benefit all those involved in engineering and technology through the wider dissemination of knowledge.

As the GJEE is now open to everyone around the world who is interested in the progression of engineering education, our colleagues should consider publishing their research and development achievements in this journal. This is particularly the case because the journal offers a safe and cost-effective alternative to conference participation, as well as a cross-global distribution.

In releasing this issue for circulation, on behalf of members of the Editorial Advisory Board, and indeed, myself, I would like to express our sincere gratitude to the authors of these articles for their eagerness to share their research achievements and those members of the Board who have committed their precious time to refereeing the articles included in this issue.

Special thanks are directed toward Dr Dianne Q. Nguyen and Dr Ian R. Dobson for their invaluable assistance in the preparation of this issue for publication.

Zenon J. Pudlowski