

Editorial

This issue of the Global Journal of Engineering Education (GJEE), Vol.15. No.1, commences the fourth year of its publication since its reincarnation in 2010, with a new scope and philosophy. Particular efforts are being made to expand the Journal's territorial coverage by publishing more articles authored by engineering academics in the so-called non-traditional environments. This issue consists of nine articles originated by authors in seven countries (Australia, Canada, Greece, Malaysia, South Korea, Spain and the USA), with one joint-authored article that represents Australia and the USA. The articles embody a mixture of ideas, and cover a wide range of topics and issues critical for the further advancement of global engineering education.

It is our strong belief, and this has been emphasised on many occasions, that the exchange of information on engineering education cannot be confined only to the Internet communication but should include a face-to-face interaction between academics. Against all the odds, we have made persistent efforts to organise international gatherings of academics to enable them to present their research and development achievements, and exchange views and ideas which help to advance engineering education.

To fulfil this commission, we have recently announced two international gatherings. First is the 3rd Mediterranean Seminar on Engineering and Technology Education to be organised by the Mediterranean Centre on Engineering and Technology Education (MCETE), in Piraeus-Athens, Greece, between 9 and 11 September 2013. Readers may wish to note that the MCETE is a satellite centre of the WIETE, which is located at the Technological Education Institute of Piraeus in Athens, Greece, a partner institution of the WIETE. The second is the 5th WIETE Annual Conference on Engineering and Technology Education to be held in Rotorua, New Zealand, between 17 and 21 February 2014. Both announcements can be perused on the WIETE site. I would definitely urge WIETE members, associates and sympathisers to take advantage of this opportunity to mix with like-minded colleagues in order to present research papers, and take part in formal and informal activities.

It is our pleasure to release this issue for global circulation, and I wish to express my sincere gratitude to the authors of the articles for their willingness to share their research contributions with us and to the international referees for their precious work. Furthermore, the publication of this issue would not have been possible without a strong contribution from our Associate Editors; hence, my heartfelt thanks to Dr Dianne Q. Nguyen and Dr Ian R. Dobson for their important involvement in the preparation of this issue for publication.

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