

Editorial

This issue of the Global Journal of Engineering Education (GJEE), Vol.17, No. 2 includes six highly informative articles coming from the United States of America (2), and one each from Colombia, Lithuania, South Korea and Slovenia.

We are delighted to inform our readers that the *7th WIETE Annual Conference on Engineering and Technology Education* will be organised in tandem with the *4th Mediterranean Seminar on Engineering and Technology Education* at Piraeus University of Applied Sciences (TEI-Piraeus) in Athens, Greece, between 4 and 8 April 2016.

Initially, the *7th WIETE Annual Conference* was being planned to be held in Chennai, India, in February 2016, in collaboration with the Commonwealth Science and Technology Academy for Research (C-STAR), a partner/member institution of the WIETE. However, it has been decided to coincide the annual conference with the *4th Mediterranean Seminar on Engineering and Technology Education* and hold the joint meeting in Athens, as this approach may bring more synergies in relation to the Conference/Seminar content and organisation.

The Conference/Seminar will be organised jointly by the WIETE and the Mediterranean Centre for Engineering and Technology Education (MCE&TE), a Satellite Centre of the WIETE based at Piraeus University of Applied Sciences. The leading theme of the Conference/Seminar will be *Educating for the Global Community*. It is envisaged that the high quality papers accepted by international referees and presented at the meeting will be published in the World Transactions on Engineering and Technology Education (WTE&TE), Vol.14, No.2, with Prof. George Metaxas acting as the Guest Editor. Readers will find the Conference/Seminar announcement on the WIETE Web site (www.wiete.com.au).

Another international activity of the WIETE, the *4th World Conference on Technology and Engineering Education*, under the theme *Innovative Design and Education*, scheduled to take place at the Slovak University of Technology in Bratislava, Slovakia, is only a few weeks away, with a good number of papers submitted. It is anticipated that the presented papers will be published in the World Transactions for Engineering and Technology Education (WTE&TE), Vol.13, No.3, with Professor R. Špaček, Vice-Dean of the Faculty of Architecture of the University acting as the Guest Editor.

I wish to express my thanks to Dr Dianne Q. Nguyen, Mrs Dorota I. Pudlowski and Dr Ian R. Dobson for their considerable assistance in the preparation of this issue for publication. My warmest thanks are also directed toward the authors of these articles and the international referees for the swift and prompt assessment of them.

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