Global Journal of Engineering Education

Editorial

It is my pleasure to inform readers that work is in full swing for the 7th WIETE Annual Conference on Engineering and Technology Education and the 4th Mediterranean Seminar on Engineering and Technology Education, which will be conducted in tandem at Piraeus University of Applied Sciences (TEI-Piraeus) in Athens, Greece, between 4 and 8 April 2016. The local support team, under the leadership of Professor George Metaxas, has already collected close to forty expressions of interest and paper proposals from as far afield as South Africa, China and Panama.

It is anticipated that Conference/Seminar papers will cover a wide range of topics, concepts and ideas, and good quality papers will be selected for inclusion in the World Transactions on Engineering and Technology Education (WTE&TE), a journal of the WIETE. Although the deadline for submission of paper proposal passed on 30 November 2015, I believe that the Conference/Seminar organisers can still accept late proposals as they come in. Readers will find the Conference/Seminar announcement on the WIETE Web site (www.wiete.com.au).

In this issue of the Global Journal of Engineering Education (GJEE), Vol.17, No.3, readers will find seven highly educational articles. The articles come from Kuwait (2), Botswana, Greece, Indonesia, the People's Republic of China and Slovakia. In this issue, a wide range of topics, concepts and ideas have been covered as the authors drew upon their research achievements, often greatly conditioned by the local educational and physical environment.

In releasing this issue, I wish to acknowledge with thanks the contribution of the authors and their willingness to share their ideas with others. My sincere thanks are also directed toward the international referees, who have made their assessments of the articles in a very short span of time.

Last but not least, I wish to extend my heartfelt appreciation to Dr Dianne Q. Nguyen, Mrs Dorota I. Pudlowski and Dr Ian R. Dobson for their tremendous effort in preparing this issue for publication.

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