

Editorial

The 5th Mediterranean Seminar on Engineering and Technology Education under the principal theme *Educating – Networking – Evolving*, was held at Piraeus University of Applied Sciences (PUAS) in Piraeus-Athens, Greece, between 11 and 15 September 2017. It was organised by the World Institute for Engineering and Technology Education (WIETE) in collaboration with the Mediterranean Centre for Engineering and Technology Education (MCE&TE), a *satellite centre* of the WIETE, which is based at PUAS, with Professor George Metaxas, a Vice-President of the WIETE-IAAC, as its Director. The main objective of the Seminar was to celebrate the work and achievements of the MCE&TE. In recognition of his extensive expertise, and outstanding role and achievements in the WIETE network, Professor Metaxas was invited to be the Guest Editor of this issue of the Global Journal of Engineering Education (GJEE), marked as Vol.19, no.3.

A special session entitled *WIETE and MCE&TE: an Overview of Collaboration in Engineering and Technology Education* was held at the Seminar to discuss the close linkages between PUAS and the WIETE. An overview of cooperation between the WIETE and MCE&TE was presented by Mrs Dorota Pudlowski, Managing Director of the WIETE. The overall purpose of the presentation was to highlight the most important events and activities resulting from the cooperation, outline its outcomes and achievements, and stimulate discussion on the future. In 2009, the cooperation and partnership between the WIETE and PUAS, then known as TEI-Piraeus, were initiated by the mutual recognition of benefits arising from the WIETE's objective *to establish and maintain interest groups, regional networks and centres of excellence*. It was followed shortly after by the launch of the MCE&TE at PUAS as the first WIETE *satellite centre*. This partnership was facilitated by Professor George Metaxas, then Dean of the School of Engineering.

Over the eight-year partnership, four joint conferences have been organised, and 40 journal articles, 14 co-authored by Professor Metaxas, have been published in either the Global Journal of Engineering Education (GJEE) or the World Transactions on Engineering and Technology Education (WTE&TE). The numerous facilitations of contacts between Greek and other colleagues within the WIETE network were also mentioned at the presentation. The post-presentation discussion highlighted the need for continuity and a closer alignment with the primary focus of education, that is, the student.

This issue of the GJEE consists of 18 highly informative and enlightening research articles, some of which were presented at the Seminar. The articles come from 13 countries worldwide, including Botswana, Chile, Indonesia, the Kingdom of Saudi Arabia, Kosovo, the Philippines, Poland, Slovakia, Slovenia, South Africa, South Korea, the United Arab Emirates and the United States of America.

It is with pleasure that I thank the authors of the articles included in this issue and, in particular, Professor Metaxas for his contribution to the issue as Guest Editor. My sincere appreciation goes to the members of the WIETE editorial team that in this instance included Dr Dianne Q. Nguyen, Mrs Dorota I. Pudlowski and Dr Ian R. Dobson, for their important support and assistance in the preparation and release of this issue.

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