

Editorial

Work is currently in progress on the organisation of the *11th WIETE Annual Conference on Engineering and Technology Education* that will be run under the overarching theme *Promoting Innovation and Best Practice*. As in the last few years, the Conference will be held at Cinnamon Residence in Bangkok, Thailand, this time between 10 and 14 February 2020. The Residence owners, as well as the hotel management have provided an excellent venue for international guests, where many cultures can meet in a friendly and comfortable environment and have discussions on contemporary issues concerning global development and the role of education in this process.

Recognising the importance of this debate, and the need to share and promote its outcomes, as not many academics these days may have financial resources for international travel, an editorial decision was made to publish most of the Conference paper contributions in two consecutive future issues of the *World Transactions on Engineering and Technology Education (WTE&TE)* that is in Vol.18, No.1 and No.2, with some selected papers to be published in the *Global Journal of Engineering Education (GJEE)*.

After the extremely successful *2019 Conference on Engineering and Architecture Design Education (EADE-2019)* that was held at Cracow University of Technology, Kraków, Poland, between 3 and 7 June 2019, where over 50 papers were presented, it was decided to continue this stream of conferences. Hence, a decision was made to hold the *EADE-2020* in the Faculty of Architecture at Gdańsk University of Technology (FA-GUT), Gdańsk, Poland, between 15 and 19 June 2020, with the other partner institutions being the Faculty of Architecture at Cracow University of Technology (FA-CUT), Kraków, Poland, the Faculty of Architecture at Slovak University of Technology in Bratislava (FA-SUT), Bratislava, Slovakia, and the World Institute for Engineering and Technology Education (WIETE), with the FA-GUT being the host and organiser of this event. It is envisaged that selected papers presented at the Conference will be published in the WIETE journals, predominantly in the *WTE&TE*. A call for contributions will soon be available on the WIETE site.

This issue of the *Global Journal of Engineering Education (GJEE)*, Vol.21, No.3, that concludes this volume, consists of 11 highly illuminating articles that have come from countries, such as Poland (2), the Republic of Korea (2), one article each from Australia, Indonesia, Kingdom of South Arabia, Slovakia, South Africa, the United Arab Emirates (UAE), and one joint article coming from Jordan/UAE.

On behalf of the editorial team, I wish to thank the authors of the articles for their willingness to share their research and development achievements with other likeminded colleagues and look forward to their future contributions to this journal. Also, special words of appreciations are conveyed to the referees for their expeditious assessment of the articles.

Last but not least, I wish to offer my words of appreciation and thanks to the WIETE editorial team consisting of Dr Dianne Q. Nguyen, Mrs Dorota I. Pudlowski, Mrs Krystyna Wareing, Mr Nial Wareing, Dr Ian R. Dobson and Professor Robert Špaček for their support in the preparation of this issue.

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