

Editorial

The recent coronavirus outbreak in China and the spread of the virus to several other countries, including Thailand has resulted in the postponement of the 11th WIETE Annual Conference on Engineering and Technology Education, planned to be held in Bangkok, Thailand at Cinnamon Residence between 10 and 14 February 2020. The decision has not been taken lightly but considering that the safety and security of the participants is our supreme priority, we needed to postpone the Conference to ensure the highest possible safety standards for all potential participants. After subsequent consultations with the General Manager of Cinnamon Residence, a decision was made on new dates for the 11th WIETE Annual Conference on Engineering and Technology Education. The Conference will now be held from 16 to 20 November 2020. We sincerely hope that by that time, the virus-related danger for travellers to Thailand will have been minimised, the virus neutralised and Bangkok fully open for tourism and business. I wish to encourage colleagues to consider participation in the Conference with the possibility of presenting a research paper.

Considering this unusual situation, the WIETE management team has also reviewed other activities planned for 2020. The resolution is that despite this huge adversity, we will go ahead with the planned international conferences in 2020. First, the *2020 Conference on Engineering and Architecture Design Education (EADE-2020)* is to be held in the Faculty of Architecture at Gdańsk University of Technology, Gdańsk, Poland, between 15 and 19 June 2020, with the FA-GUT being the host and organiser of this event. Second, the *8th Mediterranean Seminar on Engineering and Technology Education*, is scheduled for Athens, Greece, between 14 and 18 September 2020. Moreover, I wish to emphasise that our publication plans have not changed and the WIETE journals will be published on time, with three issues of the GJEE and four issues of the WTE&TE, to be released in 2020. Interested persons will find more information concerning the WIETE international meetings and publication plans on the WIETE home page.

At this point of time, I am delighted to present our readers with the first issue of the Global Journal of Engineering Education (GJEE), Vol.22, No.1. This issue consists of nine enlightening educational articles coming from Canada, Israel, the Kingdom of Saudi Arabia, New Zealand, Poland (2), South Korea and the United States of America (2). The research and development activities reported in these articles have been undertaken in different educational settings, and deal with a variety of concepts and ideas highly relevant to engineering education across the globe.

In conclusion, I wish take this opportunity to thank the authors of the articles included in this issue for their willingness to share their research and development achievements with other likeminded colleagues, the international referees who reviewed and assessed the articles, and the members of the WIETE editorial team that consist of colleagues, such as Dr Dianne Q. Nguyen, Mrs Dorota I. Pudlowski, Mrs Krystyna Wareing, Mr Nial Wareing, Dr Ian R. Dobson and Professor Robert Špaček for their assistance in the preparation of this issue.

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