

Editorial

I am delighted to inform our readers that Gdańsk University of Technology (Gdańsk Tech), Poland, the parent institution of the Faculty of Architecture (FA), a member/partner organisation of the World Institute for Engineering and Technology Education (WIETE), celebrates this year the 120th anniversary of its foundation. The establishment of this institution by the then Prussian authorities of Gdańsk in 1904 was tightly intertwined with the need for highly trained technical specialists in a dedicated for that purpose, well-resourced school. A new chapter in the history of this higher education institution began after WWII in 1945, when Gdańsk University of Technology took over the mission of delivering higher technical education, and thus continued the role of its predecessor. Since then, the University has gradually become one of the leading technical higher education establishments in Poland, where tradition is interwoven with modern thoughts and ideas to make a meaningful contribution to creating a sustainable and equitable future for next generations.

This 120th anniversary of Gdańsk Tech has become an excellent occasion to showcase our fruitful collaboration in engineering and technology education by publishing special editions of the WIETE international journals that is of the World Transactions on Engineering and Technology Education (WTE&TE) and the Global Journal of Engineering Education (GJEE) with articles relevant to this momentous occasion. The WTE&TE, Vol.22, No.2, dedicated to the Faculty of Architecture at Gdańsk Tech, which this year also celebrates the 120th anniversary of its inception, is already in circulation with 13 engaging articles, including five articles from the Faculty showcasing its research and development achievements.

This issue of the GJEE, marked as Vol.26, No.2, is dedicated to the whole Gdańsk Tech to demonstrate university-wide activities, developments and achievements in engineering and technology education; however, one can also observe a considerable input from the Faculty of Architecture. The issue includes 11 highly informative and revealing articles that show a broad spectrum of topics and ideas with particular emphasis on new technological advancements, including artificial intelligence, and their implementation into the curricular content and methodology.

It is my pleasant duty to thank the authors of the articles included in this special edition for their willingness to demonstrate their work and achievements to the local and international colleagues in this year of 120th anniversary of Gdańsk Tech. My sincere gratitude extends to the Guest Editors, Professor Krzysztof Wilde, Rector of Gdańsk Tech and Professor Lucyna Nyka, Dean of the Faculty of Architecture, as well as to several academics involved in the reviewing process, and members of the editorial team without whom the publication of this issue would not be possible.

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