

Editorial

In my previous editorial, I pointed out that this year Gdańsk University of Technology (Gdańsk Tech), Poland, the parent institution of the Faculty of Architecture (FA), a member/partner organisation of the World Institute for Engineering and Technology Education (WIETE), celebrates the 120th anniversary of its foundation. The year-long jubilee activities culminated during the University Day celebrations between 20 and 22 June 2024 with several events, some of which have been reported on in the WIETE News at the following address: <http://www.wiete.com.au/news.html>

In one of the WIETE News, it was mentioned that the FA at Gdańsk Tech also celebrates the 120th anniversary of its foundation in 2024 as it was one of the faculties established right at the beginning in 1904. I am reiterating this information, as the Faculty's anniversary is a truly golden opportunity for the WIETE to showcase the status of this partnership, and the achievements of this prime academic faculty in Poland. Hence, my renewed encouragement to scan a special issue the World Transactions on Engineering and Technology Education (WTE&TE), marked as Vol.22, No.2, with three consecutive Deans of this Faculty, Professors Antoni Taraszkiewicz, Lucyna Nyka, Jakub Szczepański, as Guest Editors, spanning the past, present and the future of this Faculty.

I also encourage you, once again, to check out the previous issue of the GJEE, marked as Vol.26, No.2, with Professor Krzysztof Wilde, Rector of the Gdańsk Tech and Professor Lucyna Nyka, Dean of the Faculty of Architecture at this University as Guest Editors. That particular issue was dedicated to the entire Gdańsk Tech to demonstrate university-wide activities, developments and achievements in engineering and technology education. The issue, with its highly informative and revealing articles that originated in several Gdańsk Tech's faculties, shows a broad spectrum of topics and ideas with particular emphasis on new technological advancements, including artificial intelligence, and their implementation into the curricular content and methodology.

This current issue of the GJEE, marked as Vol.26, No.3, concludes the year-long effort of the WIETE to disseminate scientific information to the global community of engineering educators by publishing 11 research articles, with two articles each that originated in Kazakhstan and Slovakia; and one article each from Israel, Malaysia, Poland, South Africa, Taiwan and Thailand; as well as one joint article coming from Israel and the United States of America.

In bringing this issue to the attention of our readers, I wish to express my sincere gratitude to the authors of the articles included in this issue for their achievements. My sincere thanks go to the international referees who studied and assessed the articles and to the members of the WIETE editorial team for their assistance in the preparation of this issue for circulation.

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