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## Editorial

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This issue of the *Global Journal of Engineering Education* (GJEE), Vol.6, No.1 contains mostly revised and expanded versions of the seven UICEE award papers presented at the 4<sup>th</sup> UICEE Annual Conference on Engineering Education, held in Bangkok, Thailand, in February 2001 and the two UICEE award papers presented at the 3<sup>rd</sup> Asian-Pacific Forum on Engineering and Technology Education held in Changhua, Taiwan, in July 2001. The slight delay in the publication of these papers was caused by the release of two special issues in Vol.5 (2001), that is the Special Edition of the GJEE, which presented research and developmental activities at the National Changhua University of Education in Changhua, Taiwan, as well as the Special Edition published entirely in the German language, which presents some new and exciting developments carried out in several German academic establishments.

The papers included in this particular issue present a wide range of research and developmental activities undertaken and conducted mostly by members of the *UICEE Global Network of Engineering Education* and are the best reflection on the high quality work carried out for the benefit of the institutions concerned, as well as the global community of engineering and technology education. It is my strong belief that our readers will find these papers both informative and stimulative for their own academic endeavours.

The release of this issue comes at a time of the further expansion of the UNESCO International Centre for Engineering Education (UICEE) both in terms of its size and the range of its activities. The signing of the Memorandum of Agreement on 19 February 2002 between the UICEE and Aalborg University, Aalborg, Denmark, on teaming up the effort in order to facilitate the physical presence of the UICEE in Europe, as well as the establishment of the *UICEE European Headquarters* at Aalborg University, can be regarded as a significant breakthrough in our commission to globalise engineering education and assist less privileged countries in their struggle to improve their engineering education.

This move is also reinforced by the establishment of our new journal, appropriately called *World Transactions on Engineering and Technology Education* (WTETE). It is our strong objective to complement the existence of the GJEE by expanding the range of quality publications to be included in the WTETE and providing members of the extensive UICEE network with both a source of information and the opportunity of publishing their research papers in a high quality journal. A call for papers is made for papers to be considered for inclusion in the second issue of the WTETE elsewhere in this issue of the GJEE. I would certainly encourage our readers to consider responding to this call.

In presenting this issue of the GJEE to our readers, I hope that they will find the papers included in the issue beneficial to their work, and that results presented in the papers will contribute significantly to the body of knowledge in engineering education. I would also like to express our sincere gratitude to the authors of the papers for their commitment to engineering education and their willingness to share their achievements with our readers.

**Zenon J. Pudlowski**

