
Editorial

The UICEE is pleased to be able to release this issue of the *Global Journal of Engineering Education* (GJEE), marked Vol.9, No.2, for a worldwide distribution.

This issue is a collection of mostly articles, which were awarded the UICEE Best Paper Awards at the UICEE organised international conferences and meetings in 2005, as well as some invited contributions. The bulk of the articles come from the successful *9th Baltic Region Seminar on Engineering Education*, held at Gdynia Maritime University (GMU) in Gdynia, Poland, between 17 and 20 June 2005. There are also some late submissions of award contributions presented at the *8th UICEE Annual Conference on Engineering Education*, which was held in Kingston, Jamaica, between 7 and 11 February 2005, as well as the two award papers presented at the recent *4th Asia-Pacific Forum on Engineering & Technology Education*, held in Bangkok, Thailand, between 26 and 27 September 2005.

The paramount objective of these international conferences and meetings was to bring together educators from all over the world to continue dialogue about common problems in engineering and technology education under the umbrella of the UNESCO International Centre for Engineering Education (UICEE).

The more specific objectives were to consider and debate the impact of globalisation on engineering and technology education, the rapidly changing technology and production processes and the status, quality and importance of engineering education in the context of the recent economic changes. Also, the other important objectives were to air and discuss the need for innovation in engineering and technology education, and to establish new links and to foster the existing contacts, collaboration and friendships already developed on a worldwide basis through the leadership of the UICEE.

It is believed that the articles included in this issue, being revised and expanded versions of the award-winning papers presented at the meetings mentioned above, which were selected in a popular vote by conference participants, offer the most significant contribution to the field of engineering and technology education, and as such deserve a wide global distribution.

In conclusion, I would like to say that I am proud and privileged to be associated with so many outstanding international engineering schools and individual academics and am absolutely convinced that this issue will be an important source of information on engineering and technology education in the years to come. Also, it is my pleasant duty to congratulate the authors of the award papers submitted to this issue for their tremendous academic achievements. Furthermore, I wish to thank all the authors of the articles for their willingness to share their ideas with others.

Zenon J. Pudlowski

